

## BLS Course Programme

Language <b>FRENCH</b>	Course Level <b>BEGINNER 3 (leading to CEFR Level: A1.2*)</b>
Number of Sessions <b>8</b>	Teacher's Name <b>GUILLEMETTE</b>
Course Book <b>NONE</b> <b>All course material provided</b>	Prior Knowledge Required  Students starting this course are expected to be able to interact in a simple way with a person who talks slowly and is prepared to help, and to ask and answer questions about personal details. They should be able to read and understand simple sentences relating to personal information and daily life, and to write simple statements about some of their everyday routines.

### Course Aims

By the end of this course, students should be able to ask and answer simple questions relating to familiar matters, routine activities and background. They should be able to describe in simple terms aspects of their daily domestic occupations and activities, present and past, including holidays. They should be able to read and understand factual accounts of familiar events. And they should be able to write simple factual accounts of their daily life.

### Learning Objectives

Topics / Vocabulary	Grammar / Constructions
<ul style="list-style-type: none"> <li>- Speaking about everyday activities (shopping, exercising, going to work, etc.)</li> <li>- Speaking about your daily habits (e.g., morning routine, meals)</li> <li>- Describing an ordinary day and identifying everyday situations</li> <li>- Identifying a person (physical features)</li> <li>- Describing your day/weekend or a past activity as it happened</li> </ul>	<ul style="list-style-type: none"> <li>- Consolidation of previously acquired knowledge (incl. the present tense, negative and interrogative constructions, possessive and demonstrative adjectives, reflexive constructions)</li> <li>- How to say 'to know': <i>savoir</i> versus <i>connaître</i></li> <li>- Speaking in the past: the <i>passé composé</i> tense</li> <li>- Negative &amp; interrogative constructions with the <i>passé composé</i> tense</li> </ul>

\* The CEFR (Common European Framework of Reference for Languages) is used to describe achievements of learners of foreign languages across Europe, using six reference levels for grading an individual's language proficiency. A student can expect to reach the A1 level in French after 60 to 80 hours of instruction.