

BLS Course Programme (October 2026)

Language Italian	Course level Elementary 1
Number of Sessions 10	Teacher's Name Maria
Course Book Nuovo Espresso 2, Alma Edizioni Materials will be provided: each lesson will be sent to students in pdf format	Prior Knowledge Required Past tense with regular and Irregular past participles, with reflexive and reciprocal verbs. <ul style="list-style-type: none"> • impersonal form (<i>si + verbo</i>) • Direct and indirect pronouns • Partitive with “<i>Qualche</i>” • Possessive adjectives

Course Aims

By the end of this course, students will be able to communicate in situations requiring simple and direct exchange of information on routine activities, they will begin to use more complex language.

They will be able to talk about their shopping habits, to buy clothes.

They will be able to talk about past events, memories and the way it used to be.

They will be able to express doubts, tastes and opinions, give and ask for advice.

The course is student-centred and participants are encouraged to take part in simple conversation, role plays etc, in order to improve self confidence when speaking Italian.

Learning Objectives

Topics/vocabulary	Grammar/constructions
<ul style="list-style-type: none">• Shopping for clothes,• Size and colour• how to express doubts,• taste and opinions• Giving and asking for advice• Comparing items • Talking about memories and past events• Describing how it used to be• Talking in favour or against something • Describing a person (physical aspect) and personality• comparing two people• asking for something politely• hypothesis• making a suggestion• giving advice• expressing	<ul style="list-style-type: none">• Colours• The verb “<i>piacere</i>” and its construction• indirect pronouns: <i>mi/a me, ti/a te etc</i>• Imperative (second singular person)• The comparative <i>più...di, più...che,</i>• The suffix <i>-ino/-one</i> • The imperfect tense• Difference between past and imperfect tense• Time adverbs of the past• The verb “<i>fare</i>” (revision and reinforcement) • Use of “<i>ci</i>”• <i>né.... né</i>• The verbs “<i>farcela, sapere, andarsene</i>”• The comparative with “<i>quanto, come</i>”• The past tense of “<i>cominciare, finire</i>”• The present conditional.• “<i>qualcuno, nessuno</i>”