# BLS Course Programme

| Language | Course Level |
|---|---|
| **Mandarin Chinese** | **Elementary 4** |
| Number of Sessions<br>**10** | Teacher's Name<br>**Zhao Hsu** |
| Course Book<br>Mandarin Class book 2 | Prior Knowledge Required Chinese words<br>**750 words** |

**Course Aims**
By the end of this course, students will be able to have more knowledge for exchanging dailies conversation in Chinese and Chinese culture.
In this course will address more on speaking practice and characters reading.

**Learning Objectives**

| Topics / Vocabulary | Grammar / Constructions |
|---|---|
| Topic 1: what a busy day<br>daily routine and leisure life<br>日常和休闲生活<br>Talking about your routine and hobbies | 1. The auxiliary word 得<br>2. As a practical and auxiliary word 了<br>3. Indicating succession using 一...就 |
| Topic 2: I love the snow<br>我喜欢下雪天<br>Talking about weather and clothing | 1. describing similarity using A 和 B+ 差不多/一样<br>2. making comparisons using A 比/没有 B+adjective<br>3. describing future action with 要/会 |
| Topic 3: Happy New Year!<br>新年好！<br>Home visits, Chinese New Year | 1.making exchanges between a host and a guest during a home visit<br>2.Identify the location of different rooms in a house<br>3.Expressing actions in progress using 正在<br>4. Expressing 'both...and...' with 又...又...<br>5. Expressing sequences with 先...然后... |
| Topic 4: How do we get there?<br>我们怎么去呢？<br>Transport, distance and directions | 1. Asking for and giving directions and suggestions<br>2. Talking about distance using 离/多远<br>3.Expressing distance using 从 A 到 B<br>4. Using 以后/...的时候 |